CELEBRATING MOTHER’S DAY

Create handmade gifts just in time for Mothers’ Day or complete these projects together for simple fun the entire family will love!

Creative fun and learning for the entire family, all from the comfort of home!
Mother’s Day Gift Boxes

Ages
All Ages

Skill Level
Beginner

Description
Make a personalized gift box for mom using simple materials from home while learning a bit about how Mother’s Day is celebrated around the world!

Materials

<table>
<thead>
<tr>
<th>Printed Template</th>
<th>Small Gift or Candy</th>
<th>Scissors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Glue Sticks</td>
<td>Pencil / Eraser</td>
<td>Crayons*</td>
</tr>
<tr>
<td>Colored Pencils*</td>
<td>Markers*</td>
<td>Ribbon or Yarn*</td>
</tr>
<tr>
<td>Clear Tape*</td>
<td>Colored construction paper* (to print on)</td>
<td></td>
</tr>
</tbody>
</table>

Materials with an (*) are optional, use only if available.

Mother’s Day Fun Facts:

• In the United Kingdom, the Sunday of Mother’s Day is called Mothering Sunday.

• In Japan, many children help with household chores and give their mothers red carnations on Mother’s Day.

• In Australia, chrysanthemums are given because many Australian mothers are called Mum.
1. Print out the template provided.
   Tip: Try using colored construction paper to print the template, maybe even use your mom’s favorite color!

2. After printing the template, cut it out. Be careful and only cut along the outer lines. Do not cut off the flaps, they are necessary for assembly.

3. Turn the template over so the lines are facing down and start by drawing your mother’s favorite things on the blank side. They can also be words of affirmation, like You’re the Best!, I love You!, or #1 Mom.

4. Color your designs in with crayons, colored pencils or markers.

5. Turn the paper over, back to the lined side. Begin to fold at the lines, inward.

6. Add glue on the flap that says A. You can also use clear tape.

7. Glue Flap A to Square A, next to it. Repeat this step for flaps B, C and D.

8. This should result in a cube base with a lid and 3 “X” flaps.

9. Now add your gift or candy inside the box. Push the flaps inside the cube opening to close the box. Optional: Take a piece of ribbon or yarn and measure it to the box. You can tie a bow onto your gift.

10. Once you’re done closing the box you can secure it with tape to enclose your gift.

11. Now you are ready to give mom your gift!
AGES
8-12 years

SKILL LEVEL
Beginner / Intermediate

DESCRIPTION
Learn to make unique flowers out of paper - a perfect handmade gift to give to mom.

MATERIALS

<table>
<thead>
<tr>
<th>Material</th>
<th>Quantity</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stick / Twig</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tape</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scissors</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Printed Template</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Glue*</td>
<td></td>
<td>Colored Paper*</td>
</tr>
<tr>
<td>Crepe Paper*</td>
<td></td>
<td>Tissue Paper*</td>
</tr>
<tr>
<td>New Pen / Pencil</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Colored Pencils*</td>
<td></td>
<td>Markers*</td>
</tr>
<tr>
<td>Crayons*</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Materials with an (*) are optional, use only if available.

Helpful Tips
- Cut all your petals before you start gluing.
- Use clear tape to attach the petals.
- Tissue or Crepe Paper renders the best petals if available.
Procedure

1. Look at the template to decide which petals you prefer to use for your flower.

2. Fold the template along the dotted lines horizontally, then turn the paper and fold the squares in an accordion fashion.

3. Take scissors and cut along the petal outline. When you are done cutting, you should have several petals made.

4. Color in the petals on both sides as you desire, or skip this step if you printed on colored paper.

5. Take a petal and attach it to your stem (a stick/pen/pencil) using tape or glue. If you use glue remember to leave time for it to dry.

6. Repeat until all the petals are added, press the bottom of the flower to make it narrow.

7. Gently pull the petals outward so the flower appears to be in bloom.

8. You have now made your first flower. You can make more to create a bouquet of flowers just in time for Mother’s Day!
DIY FLOWER POT

AGES
6-12 years

SKILL LEVEL
Beginner

DESCRIPTION
Make an eco-friendly flowerpot using recycled items and your creative designs. Plant a seed and give it to mom so you can watch it grow together!

MATERIALS

<table>
<thead>
<tr>
<th>Material</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Old Container / Tin Can*</td>
<td>Knife or end of scissors (with parent supervision only)*</td>
</tr>
<tr>
<td>Water</td>
<td>Acrylic Paint</td>
</tr>
<tr>
<td>Marker / Sharpie*</td>
<td>Ziploc Bag</td>
</tr>
</tbody>
</table>

*Materials with an (*) are optional, use only if available.

Helpful Tips

- Use any old containers such as yogurt tubs, Tupperware or even a small box.
- You can easily find soil at home in the yard or at a gardening store.
- You can use pebbles and rocks instead of a Ziploc bag for filtration.
1. With the help of an adult, take a knife and poke some holes on the bottom of your container. This will allow water to drain out.

2. Sketch out a design for your container and go over it with a marker.

3. Paint over your final sketch so none of the original cover is visible.

4. Leave the container out to dry. You can use this time to clean your brushes and your area.

5. Once dry, take a Ziploc bag and place it inside the container. Make small holes on the bag to allow drainage.

6. Take a napkin or paper towel and crumple it. Place it into the bottom of the container.

7. Holding it over a sink, pour a little water into the container to dampen the towel.

8. Fill the container ¼ of the way with soil.

9. Then with your finger, make a hole in the dirt and place your seeds inside. Add more water to the soil.

10. Place your plant outside in the sun. Water regularly and watch it grow.
### State and National Standards

#### Mother's Day Gift Boxes

**California Content Standards:**

<table>
<thead>
<tr>
<th>K.G.4:</th>
<th>Identify shapes as two-dimensional (lying in a plane, “flat”) or three-dimensional (“solid”).</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSS-1.3.2:</td>
<td>Students know and understand the symbols, icons, and traditions of the United States that provide continuity and a sense of community across time.</td>
</tr>
</tbody>
</table>

**Visual and Performing Arts Standards:**

| VA.K.2.2: | Demonstrate beginning skill in the use of tools and processes, such as the use of scissors, glue, and paper in creating a three-dimensional construction. |
| VA.K.2.4: | Paint pictures expressing ideas about family and neighborhood |

#### Paper Flowers

**California Content Standards:**

| HSS-1.3.2: | Students know and understand the symbols, icons, and traditions of the United States that provide continuity and a sense of community across time. |

**Visual and Performing Arts Standards:**

| VA.K.2.2: | Demonstrate beginning skill in the use of tools and processes, such as the use of scissors, glue, and paper in creating a three-dimensional construction. |
| VA.1.1.1: | Describe and replicate repeated patterns in nature, in the environment, and in works of art |

#### DIY Flower Pots

**California Content Standards:**

| LS1.C: | Organization for Matter and Energy Flow in Organisms. All animals need food in order to live and grow. They obtain their food from plants or from other animals. Plants need water and light to live and grow. |
| HSS-1.3.2: | Students know and understand the symbols, icons, and traditions of the United States that provide continuity and a sense of community across time. |

**Visual and Performing Arts Standards:**

| VA.2.2.1: | Demonstrate beginning skill in the use of basic tools and art-making processes, such as printing, crayon rubbings, collage, and stencils. |

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